

English: In all teaching we will be using quality text based examples of grammatical features to help support the children's learning using the principals of talk for writing and using 'the text that teach' medium term planning. Emphasis is given on presentation, vocabulary, spelling and grammar. We will be meeting the objectives of the national curriculum by looking at the following genres: classic novel, instructional writing, non-fiction and poetry. Children will be supported by the No Non-Sense spelling programme. The focus for guided reading will be comparing and contrasting ideas within and across texts. Key texts include: The lost word words, cloud busting, and Inside the Villains.

Mathematics: Following the White Rose Mixed aged progression. Our mathematics themes for the term will be: Measurement (converting units), geometry (position and direction and properties of shape), calculations (all 4 number operations) and investigation work. Whenever possible the mathematics is contextualised in a meaningful and real life way.

Religious education: In RE we are supported by the Devon agreed syllabus and the Diocese planning. The theme is 'Kingdom of God' on the religion of Christianity.

Science/ Design and technology: Using scientific vocabulary, observing, explaining and recording what we have noticed, asking and answering scientific questions based on our observations.

- Understanding the life cycles of plants and animals
 - Knowing about respiration in animals and plants
 - Understanding systems for circulation and breathing
 - Knowing about the effects of exercise on the body
- Making model shelters to test evaluate and improve. Scientific sketches (observational drawing).

Class 4: curriculum overview

Summer 2019: 'Similarities and difference'.



Physical Education: The children will be: playing cricket and performing dance as their focus sports. Other key focus for this term's PE are: using physical and teamwork skills, attacking, defending and using tactics and sprinting, throwing and passing

Computing: Text and Graphics

Typing quickly without looking at the keyboard. Understanding what ISPs and URLs are. Comparing websites to check facts. Creating and editing animations that include text and sounds to improve realism.

Music:

- Singing for performances at the end of term.
- Listening to a range of music (including opera) comparing and contrasting this to more familiar pieces.
- Musical history including Vivaldi.

Humanities (History and Geography):

'understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom (Exeter), a region in a European country(Rome) . Information from a range of sources and placing events in a chronological framework

- Knowing about the social, cultural, religious and ethnic diversity of people living in the periods studied
- Enquiring into historical issues and their effects on people's lives
- Using a range of geographical sources to answer questions about physical and human aspects
- Knowing about the major geographical features of the UK
- Understanding the routes and impacts of world trade, including the movement of people
- Knowing about the effects of recent and proposed changes in particular localities and that people may have different views on these

Art: William Morris.

Using textile and printing skills, looking at large scale art production.

French:

- Talking about food, clothing and animals
- Expressing feelings
- Performing traditional French songs
- Identifying regional products of France