

## Literacy

- ◆ Retell texts with magnetic story props/small world toys/puppets.
- ◆ Author study - Julia Donaldson
- ◆ Contribute to class lift the flap book -who lives here? - minibeast habitats.
- ◆ Write instructions for looking after and feeding minibeasts.
- ◆ Make a poster about minibeast rules.
- ◆ Write guessing cards for minibeasts.
- ◆ Compose party invitations .
- ◆ Make own information book about minibeasts.

## Numeracy

- ◆ Solve simple practical problems .
- ◆ Pictograms and tally charts.
- ◆ Place value - showing ideas in different ways.
- ◆ Fractions - halves and quarters.
- ◆ Addition and Subtraction
- ◆ Telling the time.
- ◆ Money and giving change.

## Science

- ◆ Closely observe minibeasts in the outside environment and in the classroom.
- ◆ Draw pictures of minibeasts using magnifying glasses to help pick out main features - colour, patterns, size, legs, wings, segments, antennae,
- ◆ Label parts of minibeasts
- ◆ Label a diagram of the life cycle of a ladybird.
- ◆ List similarities and differences of various minibeasts
- ◆ Make information book about 1 minibeast
- ◆ Experiment with different foods for minibeasts
- ◆ Sort minibeasts e.g. wings, no wings, fast

## Music

- ◆ Make music for Minibeast dances e.g. scurrying ants, buzzing bees, slow snails,
- ◆ Create dances to contrast Minibeast movements
- ◆ Weekly singing assemblies.



# Wonderful World

## Class 2 Summer Term 2019



## ICT

- \* Internet safety
- \*Researching minibeasts
- \*Creating pictograms.

## PE

Marathon running!

Daily 15 min exercises.

Create dances to contrast Minibeast movements e.g. scurrying ants, buzzing bees, slow snails,

Follow different pathways as minibeasts.  
Explore body shape as different minibeasts.

## Art/DT

- ◆ Make a collage minibeast..
- ◆ Observation drawings minibeasts .
- ◆ Make clay models of minibeasts.
- ◆ Make junk model minibeasts
- ◆ Paint/print symmetrical butterflies.
- ◆ Sewing minibeasts.

## Geography/History

- ◆ Go on a minibeasts trail in the local environment.
- ◆ Compare different minibeast environments.



## PSHE & SEAL

- ◆ Circle time - contribute to discussions about looking after minibeasts both in the local environment and in the classroom
- ◆ Write instructions about looking after minibeasts in the classroom.
- ◆ Make poster displaying rules for treating minibeasts with care.
- ◆ Discussing and sharing ideas about our '5 a day' - keeping healthy.