FILLEIGH COMMUNITY PRIMARY SCHOOL

Personal, Social and Emotional Development (PSED)
Learning objectives:
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.
- Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.
- They adjust their behaviour to different situations, and take changes of routine in their stride.

Characteristics of Effective Learning:
- ❖ Playing and Exploring – engagement.
- ❖ Active Learning – motivation.
- ❖ Creating and Thinking Critically – thinking.

Literacy
Learning objectives:
- Can segment the sounds in simple words and blend them together.
- Enjoys an increasing range of books.
- They demonstrate understanding when talking with others about what they have read.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds in sequence.
- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately.
- Attempts to write short sentences in context.
- Write a different part of a story.

Phonics: We will continue to follow the 'Letters and sounds' programme using jolly phonics actions to support this. Sound and word cards will be sent home with reading books. Please also encourage your child/ren to spell and write words and sentences at home.

Communication and language (CL)
Learning objectives:
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Physical Development (PD)
Learning objectives:
- Begins to form recognisable letters.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Experiments with different ways of moving.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.

Reception Summer 2019
'Changes'
Learning through play, following children's needs and interests.

Class events this term:
- Celebration of learning session.
- Phonics Parent information session.

More details to follow.

Thank you for the 'Wow' cards that have been shared this term. More 'Wow' cards will be given out at the beginning of the new term.

Mathematics
Learning objectives:
- Estimates how many objects they can see and checks by counting them.
- Counts actions or objects which cannot be moved.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Uses everyday language related to time.
- Beginning to use everyday language related to money.

Understanding of the world
Learning objectives:
- They know that other children don't always enjoy the same things, and are sensitive to this.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- They make observations of animals and plants and explain why some things occur, and talk about changes.
- Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design (EAD)
Learning objectives:
- Selects appropriate resources and adapts work where necessary.
- Understands that different media can be combined to create new effects.
- Create simple representations of events, people and objects using different media.
- Introduces a storyline or narrative into their play.