

**Class 3 Spring 2020**

# ANGLO-SAXONS



Miss Skelley, TA support Mrs Kent-Smith. Miss Collins teaching Music, Mrs Palmer RE.

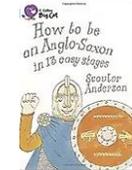
**Geography and Art:** Studying the work of artist LS Lowry. Pupils will develop skills to draw perspective, 3D structures and figures in motion. Children will also link their History work about the Anglo-Saxons to Geography as they consider why settlers stayed where they did and how different landscapes affected the success of invasions of Britain.



**Science:** The children will learn about Electricity in the first part of term and will develop their investigation skills; thinking about fair testing.



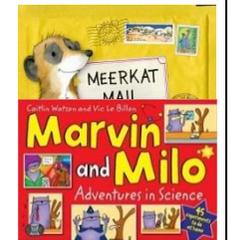
**History and Design Technology:** Pupils will think about Anglo-Saxons and their impact upon Britain today. They will make links to work on 'The Romans In Britain' completed in the Autumn term. Pupils will design and make a model of an Anglo-Saxon home. They will explore how to design and build different structures. The children will compose adverts for these homes.



**Maths:** Children will continue to follow the Primary Curriculum for Mathematics. They will have regular chances to complete investigational work where they will be expected to draw on a range of mathematical knowledge and skills. Children will develop mental Maths skills and will be taught more formal written methods (such as column addition) at stages appropriate to their individual abilities. Design work in DT will explore 3D shapes, nets of shape, measurement and angles.

**PE:** Children will develop strength, flexibility and balance in Gymnastics. They will learn about invasion and defence tactics in Tennis which will be taught by Achieve4All.

**English:** Children will read the voyage and discovery narrative 'Meerkat Mail'. They will learn about more complex punctuation such as brackets, commas and ellipses through this text. This text will also help them to combine different forms of writing within one story; such as letters with newspapers articles and postcards. Children will continue to develop their use of grammar terms when discussing texts they have read and when composing and editing their own writing. Later in the term, they will use the text Marvin and Milo to support their explanation writing. This work will link to learning about Electricity in Science.



**RE:** Taught by Mrs Palmer. Christianity unit focusing on 'What is the 'Trinity' and why is it important for Christians?' Pupils will explore beliefs and the differences these make to how people live their lives.

**Music:** Music sessions will be taught by Miss Collins. Pupils will be taught to read and use musical notation when playing percussion instruments. They will also develop recorder playing skills as part of an ensemble.

**Computing:**

- Designing and using databases to answer questions
- Writing, testing, debugging and modifying procedures

Research and Communication

- Understanding computer networks and their opportunities for communication and collaboration
- Sending messages online
- Exploring and using virtual maps

Knowing about sensible profile settings, including passwords

**French:** Children will develop listening, speaking, reading and written skills on the topics of Homes, Places and Asking for Directions.

