

English: In all teaching we will be using quality text-based examples of grammatical features to help support the children's learning using the principals of talk for writing.

We will looking at the following genres: Adventure stories (overcoming the monster-Beowulf), Personification/short story (The day the crayon quit), Poetry (Bethlehem). Children will be supported by the No non-sense spelling programme and through guided reading. The focus for guided reading will be inferring meaning, finding evidence in a text to support our assertions and summarising information.

Science: Gravity, Air Resistance, Friction, Water Resistance

Children will need to explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object, identify the effects of air resistance, water resistance and friction, that act between moving surfaces and consider the contributions of Galileo Galilei and Isaac Newton made to our understanding of gravity.

French: speak in sentences, developing the vocabulary of emotion, telling the time and going to the doctors.

Computing: select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. There will be a focus on e-safety.

Mathematics: Our mathematics curriculum is following the progression set out by the 'White Rose' maths hub. This term the focus is: place value, addition and subtraction, statistics, multiplication and division, perimeter and area. We teach to meet the aims of the national curriculum: fluency, problem solving and reasoning. Children are encouraged to think of context to explain their mathematical understanding.

Geography and History: Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066

human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Physical Education: Supported by Achievement for All the children will be: playing competitive games – PE and tag rugby.

Religious education-Islam: Key question: What does it mean to be a Muslim in modern Britain? Children will investigate the meaning of the 5 pillars of Islam and how they influence how a Muslim lives.

Year 5/6:
curriculum
overview
autumn Term
2020:
'The Struggle for
England'



Design and technology/ Art and Design - Viking art: Children will look at the technology that enabled the Viking culture to thrive (such as long boats) they will improve the original by generating, developing, modelling and communicating their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and prototypes. Children will have to select from and use a wide range of materials and components and apply their understanding of how to strengthen, stiffen and reinforce more complex structures. Children will explore the emblematic nature of Viking art, making badges and broaches.

Music: play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression. improvise and compose music for a range of purposes using the inter-related dimensions of music.