



## 'Ancient Rome' and 'Italy Today'.

**Class 3.**

Autumn 2019.

Class 3 is taught by myself: Miss Skelley. We are supported by Teaching Assistant Mrs Kent-Smith. Children in Class 3 are a mix of Year 3 and 4. I usually have Wednesday afternoons for my directed Planning, Preparation and Assessment (PPA) time. Miss Collins teaches Music and Achieve4All teach PE in Class 3 during this time. Mr Wright will lead one lesson of Religious Education per week. Please note that Key Stage 2 children are not government funded for fruit or lunches so you will need to provide a daily snack and pay for School lunches if required.

Children in Class 3 are expected to read regularly at home with an adult. They will also be set Home Learning tasks each week. These will usually be given out on a Friday.

Computing skills and E-Safety will be taught as part of wider curriculum subjects such as History. This term pupils will focus on Typing words quickly and using error prompts; Changing border style and applying shadow and other effects; Changing the layering of text boxes, photos and other images.

### Equipment Class 3 pupils need:

- A healthy snack each day for morning break time.
- PE kit of: non-marking trainers, green Filleigh PE top (or plain white alternative), black shorts, black jogging bottoms. Spare socks also a good idea. PE will usually be on Mondays and Wednesday but kit needs to be in every day as timetables sometimes change.
- Reading record book and reading book every day.
- Home Learning usually set on Fridays to be handed in by the following Wednesday.
- A pair of wellington boots in a carrier bag are a good idea for outdoor wet weather activities.
- A named water bottle (please note that squash is not allowed during lesson time; only water).
- A small pocket toy for break times.
- Class 3 pupils do not need pencil cases; please keep these at home for Home Learning.

Please could I ask that all children who use the bus have a written note of the days they use the bus as soon as possible. If your child uses the bus on set days just one message if fine; with additional notes or phone calls for any changes. We must have permission from you for changes; a verbal message from your child will not be accepted. Equally, if your child is collected by different adults on some days, please let us know in writing or by telephoning the Office.

You are very welcome to speak to me on the playground, over the phone or book an after-school appointment if needed at any point through the year.

## English

Pupils will be given the opportunity to read and write in different genres including poetry, description, short story, film and myth. They will make links between their work in English and other topic areas; for example writing a myth including a character they have researched in History work.

Children needing to review 'Letters and Sounds' work will have the opportunity to do so. Other children will develop understanding of spelling rules, patterns, dictionary skills, word origins and meanings following the 'No Nonsense Spelling' and 'Spelling Shed' programmes.

The children will be challenged to extend their vocabulary skills by earning 'points' to become 'Vocabulary Ninjas'.

Reading will rotate between whole-class Guided Reading sessions, group guided sessions and individual reading with an adult.

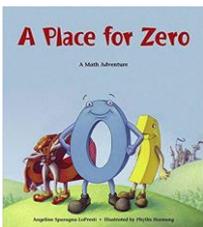


## Maths

Maths sessions develop pupils' 'Number Sense', 'Additive Reasoning', 'Multiplicative Reasoning' and 'Geometric Reasoning'. Children will learn to read and write Roman Numerals and will apply this learning to telling the time and recording dates.

In Class 3, children are introduced to more formal written methods for calculations. They are also encouraged to develop their use of mathematical vocabulary and mental maths skills.

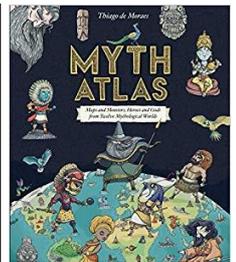
Pupils are encouraged to use their skills in other subjects such as Science and History.



## Geography/History

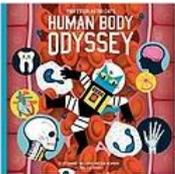
We are starting the term thinking about Ancient Rome. The children will learn about the origins of the empire, how it spread and was defended, and how the Ancient Romans have influenced Britain today. Learning will also include work on Roman myths.

Later in the term, pupils will think about Italy today and will complete a focused country study. They will use maps, globes and atlases to find and plot information using 2-figure grid references.



## Science

Pupils will investigate sounds, including pitch and volume. They will develop their understanding of how the bodies of animals (including humans) work; specifically the organs needed for hearing and speaking. Children will also explore forces using magnetism (this objective has been rolled on from last term).



## Religious Education Taught

by Mr Wright. What do Christians learn from the Creation story? What is it like for someone to follow God?

## Art/Design Technology

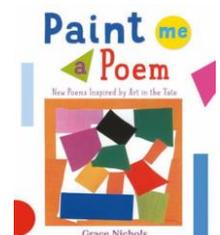
Children will develop their understanding of pattern and shape whilst creating their own mosaics inspired by their learning about the Romans. This work will also link to Maths as children will use tessellation, reflective and rotational symmetry to create their designs.

The children will explore, design and make their own pop-up mechanisms.

These will be used to create a pop-up book re-telling a Roman myth.

Pupils will be encouraged to respond to their own work and that of others.

They will also create images inspired by poetry; linking to learning in English.



**Music** Taught by Miss Collins. Rhythmic patterns work. Extended composition project of a commercial for something the Romans did for us today. School performances for Harvest and Christmas.

**PE** Yoga and Gymnastics. Wednesdays Achieve4All: Invasion Games: Netball.

**PSHE & Citizenship** Knowing about the worth and contribution of different cultures, values and beliefs to our lives. Managing emotions.

**French** Taught through games, songs, group work. Including greetings, days and dates, describing colours, pets, transport, food.