



This term our main Topic will be **Tudor Britain.**

The main focus will be on how this period of time influences our lives today.



**Maths:** During this term, pupils will work through units covering Place Value, Addition and Subtraction, Multiplication and Division. They will be encouraged to use images and equipment to show their thinking and to support explanations of increasingly formal written calculations such as column addition. The children will be encouraged to use and apply their understanding when solving problems. They will also be encouraged to use mathematical skills in other subject areas; for example using place value to order dates on a timeline; or displaying science results in tables and graphs.

**English :** Children will begin the term looking at poetry. They will also look at an alternative to a traditional tale called 'Ratpunzel'. Here they will think about how stories are organised and ordered. Later in the term, pupils will share the explanation text 'How Santa Really Works'. Spelling sessions will be supported by access to 'The Spelling Shed' online resources. Pupils will also take part in focused spelling, cursive handwriting and grammar sessions.

**Science:** This term pupils will be thinking about the human body; specifically teeth, digestive system and skeleton. Learning will be around the question: **Did Henry VIII have a healthy diet?** Pupils will learn to name and describe the functions of human teeth. They will describe the simple functions of the human digestive system. Children will learn about how humans and some animals have a skeleton for support and protection, and muscles for movement. Pupils will also develop their skills when working scientifically in investigations. For example they will investigate the effect of different substances on enamel.

**Geography/History:** Our two central questions will be: 1. How did the Tudors help to shape Exeter today? 2. Who was the better monarch: Henry VIII or Elizabeth I? Pupils will look at timelines as a way of presenting and interpreting information about the past. They will learn about the origins of Tudor rule, significant monarchs and how the Tudor dynasty has influenced life in Britain today. Pupils will interpret a range of historical sources such as portraits, diaries, buildings and maps.

**Computing:** Continuing Digital Literacy work thinking about being safe online. Using search engines effectively for research. They will rehearse skills ready to transfer to home learning if needed such as sending an email.

**Art/DT:** Children will focus on portraits, looking at significant artists and creating own portraits. They will use DT skills to design and make frames to display their final piece.

**Music:** Led by Miss Collins. Early musical notation. Listen and respond to examples of Tudor court music. Study influential composers. Some Guided Reading work looking closely at song lyrics.

**PSHE & SEAL:** Focus on learning skills linked to resilience and the changing current World situation. Focus on mindfulness and making time in their day to look after their own mental well-being.

**PE.** Achieve 4All will lead sessions on alternating Wednesday afternoon (Miss Skelley will teach on the week 'off' during the morning). Pupils will learn skills linked to hockey, in the first half of term and Gymnastics in the second (Gymnastics may change due to Covid restrictions). During a separate session each week, Miss Skelley will teach Tudor Dancing and Yoga.

**Please come to school in PE every Wednesday and Friday.**

**RE:** Mrs Palmer will teach RE. What does it mean to be a Muslim? How do festivals and worship show what matters to a Muslim?

**French:** Greetings and names; Pets; France and Its Culture; Christmas and Toys.

**Home Learning** is usually set on a Friday to be handed in the following Wednesday. Regular home reading with an adult is still expected in Class 3. Letters have been sent home asking families their preference between online and paper-based Home Learning.

Miss Skelley Class Teacher and Mrs Kent-Smith Teaching Assistant support mornings; Mrs Palmer leading RE and Miss Collins leading Music.