



This term our main Topics will be

**Ancient Greece and the Modern Olympics.**

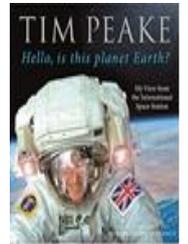


**Maths:** Some units this term will form part of our Covid catch-up curriculum and will review learning about Fractions. Pupils will focus on **Number: Decimals including money**; where learning will include converting between pounds and pence and calculating change. In **Measurement: Time** learning includes converting time: months and years; hours in a day, hours, minutes and seconds. In digital time, use a.m. and p.m. Read 24-hour clock. On an analogue clock, tell the time to the nearest 5min and 1min. **Statistics** will cover bar charts, pictograms and tables. **Geometry: property of shape including position and direction** will cover measuring and comparing angles and turns, using coordinates, describing parallel, perpendicular, horizontal and vertical lines.



**English:** Focused texts will include **Ratpunzel** which is an alternative traditional tale. Pupils will write an expanded, animal version of a traditional tale and read it to younger pupils. **Dragons: Truth, myth and legend** is a mixed text-type book. Pupils will create a story, information and a poem about a dragon to include in a class book about mythological creatures they have invented. Reading skills will be developed in separate guided sessions and across other curriculum subjects. Skills focus on Vocabulary, Inference, Prediction, Explanation, Recall and Summarising.

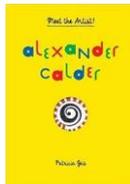
**Science:** In the first part of term pupils will learn about **Forces and Magnets**. They will compare how things move on different surfaces; notice that some forces need contact between two objects, but magnetic forces can act at a distance; observe how magnets attract or repel each other and attract some materials and not others; group objects and materials. Then pupils will learn about **Light and Shadow** including noticing that light is reflected from surfaces; recognising that shadows are formed when the light from a light source is blocked by a solid object, looking at shadows changing.



**Geography/History:** Pupils will think about **Where did the Ancient Greeks live? Why did they choose to settle there?** They will locate the world's countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. They will understand geographical similarities and differences of a region in a European country (Greece). Compare and contrast similarities and differences between Ancient Greece and Greece today. Understand how the Ancient Greece empire evolved and settled, explain why the empire remained in power for so long.

**Computing:** Digital Creativity. Varying controls to take a pleasing photograph. Multimedia Authoring: adding slide transitions and animation to a presentation.

**Art/DT: Artist focus Calder (sculpture).** Improve mastery of technique (sculpture) using found objects and clay. **Ancient Greek pottery pattern focus.** Improve mastery of technique (repeated patterns) in printing or clay tiles.



**Music:** Led by Mrs Buckley. This term the children will be developing their understanding of repeated percussion patterns using Djembe drums.

**PSCHE: Democracy** Pupils learn about Britain as a democratic society. Pupils learn about how laws are made. Pupils learn about the local council. **Celebrating Difference.** Pupils learn about valuing the similarities and differences between themselves and others.

**PE.** Achieve 4All will lead sessions on alternating Wednesday afternoon, with Miss Skelley teaching on the opposite Wednesday and every Friday. Pupils will learn about **Inclusive Sports** where they will think about how sports can be adapted to include a range of abilities. They will also learn about **Athletics** (linking to our Modern Olympics study) where they will develop flexibility, strength, technique, control and balance.

**RE: Judaism** How do festivals and family life show what is important to Jews? (God/Torah/the People). How and why do people mark the significant events of life?

**French: Ma famille** (my family) talking about family relatives. This unit includes revision of numbers. **The weather and seasons.**

**Home Learning** is usually set on a Friday to be handed in the following Wednesday. Regular home reading with an adult is still expected in Class 3.

**Class 3:** Miss Skelley Class Teacher and Mrs Kent-Smith Teaching Assistant support; and Mrs Buckley leading Music. One full afternoon session of PE led by Achieve4All on alternating weeks.