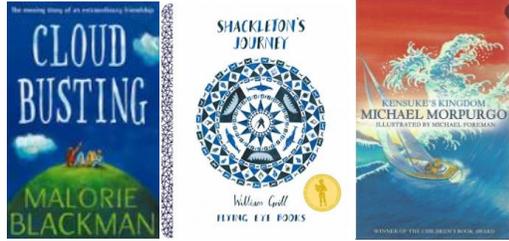


English: In all teaching we will be using quality text based examples of grammatical features to help support the children's learning. Emphasis is given on presentation, vocabulary, spelling and grammar. We will be meeting the objectives of the national curriculum by looking at the following genres: Adventure stories, Chronological reports, Poetry. Children will be supported by the No non-sense spelling programme and through guided reading. Key texts include:



Mathematics: In maths we underpin our teaching through the aims of the national curriculum of 'Problem solving', 'Fluency' and 'Reasoning'. We have a focus on learning and applying our times table knowledge. This term our maths topics are: Place Value. Addition and Subtraction. Multiplication and Division.

Class 4: curriculum overview Autumn Term 2020: Exploration in Time and Space

Physical Education- sports focus: handball.
Performance, movement: gymnastics

Science: 'Earth and Space': Children will be learning to describe the movement of the Earth and other planets relative to the sun, describe the movement of the moon relative to the Earth, use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Children will be able to explain the sun is a star at the centre of our solar system and that it has 8 planets. Children will also consider how our understanding of the solar system has changed by studying different astronomers.

History: 'Ancient Maya' forms part of our study of a non-European society that provides contrasts with British history. Children will consider the rise and fall of the Maya in chronological order, linking the timelines to significant moments in Britain at the time. The children will be using historical enquiry skills to hypothesize using a range of sources.

Geography: 'Mountains' linking in with South America (the Maya region) children will consider how land effects settlement, land use and contrast these with British examples, children will use old and new maps as well as atlases. Children will learn eight compass points and how to use coordinates.

Music: Explore tempo, dynamics, pitch and timbre in The Planets Suite by Holst. Learn about Mayan music, including learning simple tunes on the ocarina.

Art and Design: Acrylic mountain scene

Children will look to improve their mastery of art and design techniques, using acrylic paints to produce mountain scene

Computing: children will be learning to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact, use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content, as well as understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.

French: Children will be practising the four language skills: speaking, listening, reading and writing. The children be able to name their body parts and timetable their daily routine.

Religious education: This term children will be exploring the meaning behind belief through these two key themes:

What does it mean for Christians to believe that God is holy and loving?

Creation and science: conflicting or complimentary?