

Summer term 2021: The Indus Valley



History: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of: The Indus Valley.

Geography (India/Pakistan): Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Human geography: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

RE: Why do some people believe in God and some people do not? How does faith help people when life gets hard?

French: Number 1-500 and the language of money and how to shop.

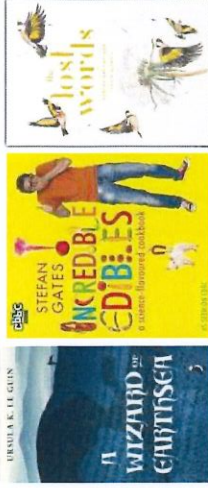
Mathematics: the overarching topics are: decimals, geometry (position and direction), measurement (converting between units).

DT: Fairground rides: use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups – understand and use electrical systems in their products [for example, series circuits incorporating switches, bulbs, buzzers and motors]

Computing: Typing quickly without looking at the keyboard. Understanding what ISPs and URLs are. Comparing websites to check facts. Creating and editing animations that include text and sounds to improve realism.

PSHE/RSHE: 'When things go wrong', how to stay safe when things happen beyond our control. 'Human Rights' understanding our rights and responsibilities.

English: Poetry and punctuation to guide the reader 'The Lost Words. Classic literature: William Shakespeare. Non-fiction 'Incredible edibles'. Fiction: A wizard of Earthsea.



Science, Living things and their habitats:

Describe the difference in the life cycle of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.

Give reasons for classifying plants and animals based on specific characteristics.

Music Ukulele: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

PE: Developing movement through Cricket and Inclusive Sport. Measuring our effort through Athletics.

Home learning: set on Class Dojo on a Thursday to be returned on a Tuesday. Home reading for 30 minutes daily.