



Devon Moors Federation Whole School Curriculum Map
Two Year Rolling Cycle Version

Key Stage 1 Curriculum Map

Year A	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	Feelings(Y1) Pupils learn: *about different types of feelings *about managing different feelings *about change or loss and how this can feel	Friendships (Y2) Pupils learn: *about the importance of special people in their lives *about making friends and who can help with friendships *about solving problems that might arise with friendships	My Money(Y1) Pupils learn: *about where money comes from and making choices when spending money *about saving money and how to keep it safe *about the different jobs people do	Medicines and Me (Y2) Pupils learn: *why medicines are taken *where medicines come from *about keeping themselves safe around medicines Asthma lesson	What Keeps Me Healthy (Y2) Pupils learn: *about eating well *about the importance of physical activity, sleep and rest *about people who help us to stay healthy and well and about basic health and hygiene routines	Me and Others (Y1) Pupils learn: *about what makes themselves and others special *about roles and responsibilities at home and school *about being co-operative with others
Year B	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	What We Put Into Our Bodies(Y1) Pupils learn: Yabout what can go into bodies and how it can make people feel	Fun Times (Y1) Pupils learn: <input type="checkbox"/> about food that is associated with special times, in different cultures <input type="checkbox"/> about active playground games from around the world Yabout sun-safety	Relationship Education - Boys and girls, families (Y2) Pupils learn: <input type="checkbox"/> to understand and respect the differences and similarities between people <input type="checkbox"/> about the biological differences between male and female animals and their role in the life cycle <input type="checkbox"/> the biological differences between male and female children <input type="checkbox"/> about growing from young to old and that they are growing and changing <input type="checkbox"/> that everybody needs to be cared for and ways in which they care for others <input type="checkbox"/> about different types of family and how their home-life is special	Feeling Safe(Y1) Pupils learn: <input type="checkbox"/> safety in familiar situations <input type="checkbox"/> about personal safety <input type="checkbox"/> about people who help keep them safe outside the home	Indoors and Outdoors (Y2) Pupils learn: <input type="checkbox"/> about keeping safe in the home, including fire safety <input type="checkbox"/> about keeping safe outside Yabout road safety	



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Lower Key Stage 2 Curriculum Map

Year A	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	<p>Bullying – see it, say it, stop it. Pupils learn: *to recognise bullying and how it can make people feel *about different types of bullying and how to respond to incidents of bullying *about what to do if they witness bullying.</p>	<p>What helps me choose? Pupils learn: *about making healthy choices about food and drinks *about how branding can affect what foods people choose to buy *about keeping active and some of the challenges of this.</p>	<p>Tobacco is a drug Pupils learn: *the definition of a drug and that drugs (including medicines) can be harmful to people *about the effects and risks of smoking tobacco and second-hand smoke *about the help available for people to remain smoke free or stop smoking.</p>	<p>Making choices Pupils learn: *that there are drugs (other than medicines) that are common in everyday life, and why people choose to use them *about the effects and risks of drinking alcohol *about different patterns of behaviour that are related to drug use.</p>	<p>Democracy Pupils learn: *about Britain as a democratic society *about how laws are made *learn about the local council.</p>	<p>Growing up and changing/Healthy Relationships Pupils in Y3/4 learn: *about the way we grow and change throughout the human lifecycle *strategies to deal with feelings in the context of relationships *to consider different attitudes and values around gender stereotyping and sexuality and consider their origin and impact.</p>
Year B	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	<p>Playing safe Pupils learn: <input type="checkbox"/>how to be safe in their computer gaming habits <input type="checkbox"/>about keeping safe near roads, rail, water, building sites and around fireworks <input type="checkbox"/>about what to do in an emergency and basic Emergency first aid procedures</p>	<p>What is important to me? Pupils learn: <input type="checkbox"/>why people may eat or avoid certain foods (religious, moral, cultural or health reasons) <input type="checkbox"/>about other factors that contribute to people’s food choices (such as ethical farming, fair trade and seasonality) Yabout the importance of getting enough sleep</p>	<p>Strengths and challenges Pupils learn: <input type="checkbox"/>about celebrating achievements and setting personal goals <input type="checkbox"/>about dealing with put-downs <input type="checkbox"/>about positive ways to deal with set-backs</p>	<p>Saving, spending and budgeting Pupils learn: <input type="checkbox"/>about what influences peoples’ choices about spending and saving money <input type="checkbox"/>how people can keep track of their money Yabout the world of work</p>	<p>Celebrating difference Pupils learn: <input type="checkbox"/>Pupils learn about valuing the similarities and differences between themselves and others <input type="checkbox"/>Pupils learn about what is meant by community <input type="checkbox"/>Pupils learn about belonging to groups</p>	



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Upper Key Stage 2 Curriculum Map

Year A	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	<p>In the media (Physical health and wellbeing: Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> that messages given on food adverts can be misleading <input type="checkbox"/> about role models <p>Y about how the media can manipulate images and that these images may not reflect reality</p>	<p>Healthy relationships/Growing and Changing (Sex and relationship education: Y6) Pupils in Y5/6 learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> about the physical changes associated with puberty (about menstruation and wet dreams) <input type="checkbox"/> about the impact of puberty in physical hygiene and strategies for managing this <input type="checkbox"/> how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty <input type="checkbox"/> what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships <input type="checkbox"/> about roles and responsibilities of carers and parents <p>Y to answer each others' questions about puberty and relationships with confidence, where to find support and advice when they need it.</p>	<p>Stereotypes, discrimination and prejudice (including tackling homophobia) (Identity, society and equality: Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> about stereotyping, including gender stereotyping <input type="checkbox"/> about prejudice and discrimination and how this can make people feel 	<p>Weighing up risk (Drug, alcohol and tobacco education: Y6) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> about the risks associated with using different drugs, including tobacco and nicotine products, alcohol, solvents, medicines and other legal and illegal drugs <input type="checkbox"/> about assessing the level of risk in different situations involving drug use <input type="checkbox"/> about ways to manage risk in situations involving drug use 	<p>When things go wrong (Keeping safe and managing risk: Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> about keeping safe online <input type="checkbox"/> that violence within relationships is not acceptable <input type="checkbox"/> about problems that can occur when someone goes missing from home 	<p>Identity, society and equality: Human rights (Y6) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/> about people who have moved to UK from other places, (including the experience of refugees) <input type="checkbox"/> about human rights and the UN Convention on the Rights of the Child <p>Y about homelessness FGM?</p>



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Year B	AUTUMN TERM		SPRING TERM		SUMMER TERM	
PHSE	<p>Dealing with feelings (Mental health and emotional wellbeing:Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>about a wide range of emotions and feelings and how these are experienced in the body <input type="checkbox"/>about times of change and how this can make people feel <input type="checkbox"/>about the feelings associated with loss, grief and bereavement 	<p>Healthy relationships/Growing and Changing (Sex and relationship education:Y6) Pupils in Y5/6 learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>about the physical changes associated with puberty (about menstruation and wet dreams) <input type="checkbox"/>about the impact of puberty in physical hygiene and strategies for managing this <input type="checkbox"/>how puberty affects emotions and behaviour and strategies for dealing with the changes associated with puberty <input type="checkbox"/>what values are important to them in relationships and to appreciate the importance of friendship in intimate relationships <input type="checkbox"/>about roles and responsibilities of carers and parents <p>Yto answer each others' questions about puberty and relationships with confidence, where to find support and advice when they need it.</p>	<p>Different Influences (Drug, alcohol and tobacco education: Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>about the risks associated with smoking drugs, including cigarettes, e-cigarettes, shisha and cannabis <input type="checkbox"/>about different influences on drug use – alcohol, tobacco and nicotine products <input type="checkbox"/>strategies to resist pressure from others about whether to use drugs – smoking drugs and alcohol 	<p>Keeping safe - out and about (Keeping safe and managing risk:Y6) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>about feelings of being out and about in the local area with increasing independence <input type="checkbox"/>about recognising and responding to peer pressure <input type="checkbox"/>about the consequences of anti-social behaviour (including gangs and gang related behaviour) <p>FGM?</p>	<p>Borrowing and earning money (Careers, financial capability and economic wellbeing: Y5) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>that money can be borrowed but there are risks associated with this <input type="checkbox"/>about enterprise <input type="checkbox"/>what influences peoples' decisions about careers 	<p>Healthy Minds (Mental health and emotional wellbeing: Y6) Pupils learn:</p> <ul style="list-style-type: none"> <input type="checkbox"/>what mental health is <input type="checkbox"/>about what can affect mental health and some ways of dealing with this <input type="checkbox"/>about some everyday ways to look after mental health <p>Yabout the stigma and discrimination that can surround mental health.</p>



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