

White Rose Maths - Yearly Overview: Year 1/2

	Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:	Week 8:	Week 9:	Week 10:	Week 11:	Week 12:
Autumn Year 1/2	Number: Place Value (within 20) Step 1 Count objects within 10 Step 2 Represent numbers to 10 Step 3 Count on and back within 20 Step 4 Understand 10 Step 5 Understand 11 – 15 Step 6 Understand 16 – 20 Step 7 1 more Step 8 1 less Step 9 Number lines Step 10 Estimate on number lines Step 12 Compare numbers Step 13 Order numbers			 Step 1 Step 2 Step 3 Step 4 downle Step 5 Step 6 Step 7 Step 8 Step 9 Step 1 Step 1 Step 1 Step 1 Step 1 	Number bonds to Number bonds to	er bonds within 10 10 20 gether ore numbers e eight facts many left?) ce	 Step : 	ce Value (within 1 1 Count beyond 2 2 Count tens 3 Groups of tens a 4 Partition into te 5 Use a place valu 6 Flexible partition 7 Number lines 8 Estimate on nun 9 1 more and 1 les 10 Compare num 11 Compare any t 12 Order objects a	nd ones as and ones e chart aing aber lines es eers with the sam wo numbers	e number of tens	and 3-D s Step 2 Co shapes Step 3 Co shapes Step 4 Co shapes Step 5 Co shapes Step 6 Co shapes Step 7 Dr Step 8 Lir Step 9 So	ecognise and name 2-D shapes ount faces on 3-D ount edges on 3-D ount vertices on 3-D ount sides on 2-D ount vertices on 3-D ount vertices on 2-D ount vertices on 2-D ount vertices on 2-D ount vertices on 3-D ount verti

	Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:	Week 8:	Week 9:	Week 10:	Week 11:	Week 12:	
Spring Year 1/2	 Step 1 l Step 2 l Step 3 l Step 4 l Step 5 l Step 6 l Step 7 l Step 8 l Step 10 Step 11 Step 12 Step 13 Step 14 Step 15 Step 16 	on and subtraction Related facts Add and subtract 1 Add to the next 10 Add from a 10 Add across a 10 Subtract to a 10 Subtract from a 10 Subtract across a 10 Add 10s Subtract 10s Add two 2-digit nut Subtract two 2-digit n	umbers (not acros umbers (across a 1 git numbers (not a git numbers (acros id subtraction sentences	.0) cross a 10)	 Step 1 C Step 2 C Step 3 R Step 4 N Step 5 N Step 6 A Step 7 N Step 8 C Step 9 N Step 10 Step 11 Step 12 Step 13 Step 14 Step 15 Step 16 Step 17 Step 18 	Recognise equal grade Aake equal group Make arrays Add equal groups Multiplication sensommutativity Make equal group The 2 times-table	toups sences s – grouping ps – sharing ving		using ob Step 2 N centime Step 3 N metres Step 4 C and heights Step 6 F	Measure length objects Measure length in etres Measure length in Compare lengths ghts Order lengths and	Step 2Step 3Step 4		



	Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	Week 7:	Week 8:	Week 9:	Week 10:	Week 11:	Week 12:
Summer Year 1/2	and note Step 2 Copence Step 3 Copounds (coins) Step 4 Copounds a Step 5 Chand coins Step 6 Coamounts Step 7 Comoney	ecognise coins es count money – count money – notes and count money – and pence noose notes s compare of money alculate with	 Step 2 f Step 3 f Step 4 f Step 5 f Step 6 f Step 7 f Step 8 f Step 9 f Step 10 Step 11 Step 12 half and Step 13 Step 14 	Parts and whole Equal and unequa Recognise a half	er uivalence of a quarters ers	 Step 2 Hou Step 3 O'cl Step 4 Qua Step 5 Tell Step 6 Qua Step 7 Tell Step 8 Tell Step 9 Min Step 10 Ho 	nths and days rs, minutes and so ock and half past rter past time past the hou	ır	 Step 2 Me Step 3 Me kilograms Step 4 Fo with mass Step 5 Co and capace Step 6 Me millilitres Step 7 Me Step 8 Fo with volu 	mpare mass easure in grams easure in ur operations empare volume city easure in	Geometry: Position and direction Step 1 Language of position Step 2 Describe movement Step 3 Describe turns Step 4 Describe movement and turns	