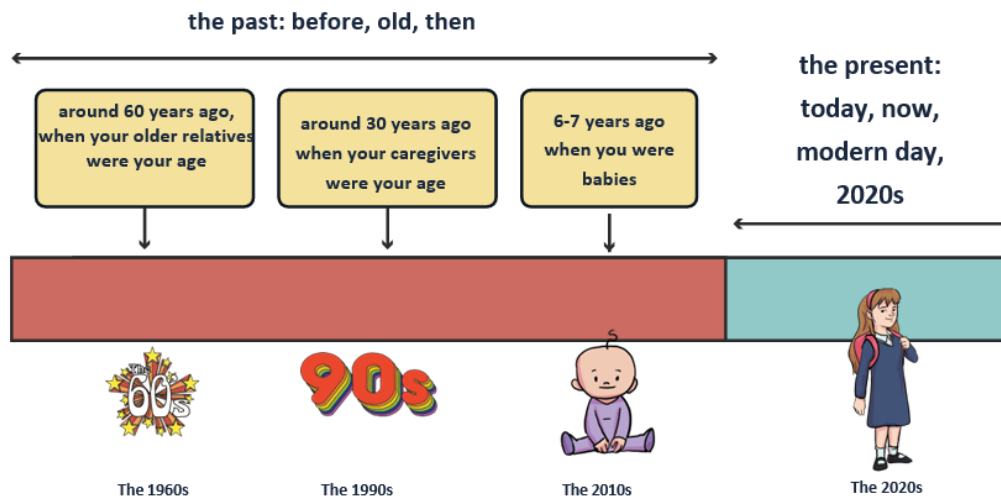


# Vocabulary

| Key Word | Definition                        |
|----------|-----------------------------------|
| before   | an earlier time                   |
| after    | later in time                     |
| past     | happened in an earlier time       |
| present  | happening now                     |
| old      | something that has existed before |
| new      | recently existed                  |
| then     | at a past time                    |
| now      | in these times                    |

# Knowledge Organiser History Toys



# Key Questions

- How can we find out about the past?
- What are toys like now?
- What was my favourite toy when I was a baby?
- What were our guardians' toys like and how do we know?
- What were older relatives' toys like and how do we know?
- How have toys changed since our older relatives were little?

## Toys 60 years ago (1960s)

Toys that your **older relatives** would have played with at your age.



## Toys 30 years ago (1990s)

Toys that your **guardians** would have played with at your age.



## Toys in the present day (2020s)

Modern day toys that we play with today.



## Finding out about the past



By looking at and reading **non-fiction** books.



By talking to **people** who were around **at the time**.



By looking at **photographs**.



By searching **the internet**.



By visiting **museums**.



By watching **video clips** or **TV shows** about the time in history we want to learn about.



By looking at **objects** from **the past**.

## Key Questions

- How can we find out about the past?
- Why did monarchs build castles?
- Who were the kings and queens of the past?
- Who was Queen Victoria, and where did she live?
- Who was the first Queen Elizabeth?
- Why do we remember King William I?
- Where did kings and queens live through time?

# Knowledge Organiser History Kings, Queens and Castles

## The Present Day

King Charles III is the present-day king of England. He came to the throne in 2022 after the death of his mother, Queen Elizabeth II.



## The Past

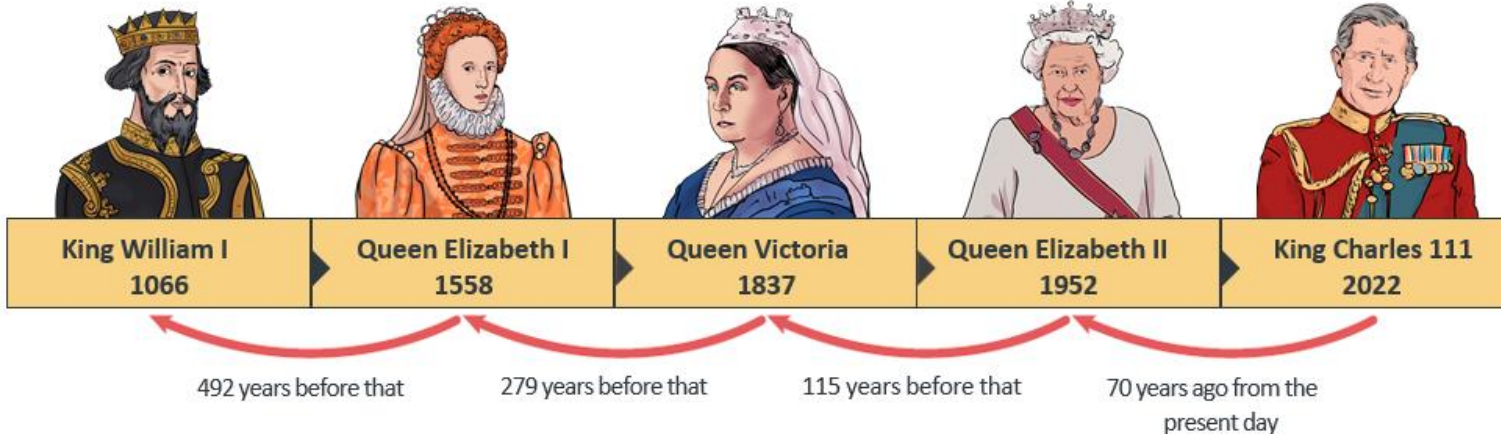
We will look back almost 1000 years to the reign of the first King of England, William I.



## Vocabulary

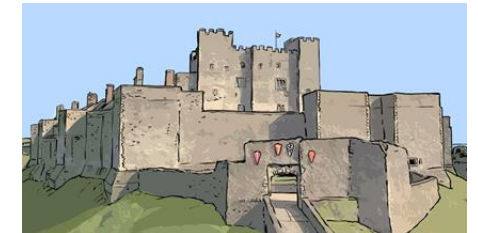
| Key Word    | Definition                     |
|-------------|--------------------------------|
| monarch     | king and queen                 |
| battlements | gaps at the top of a castle    |
| reign       | time to rule as monarch        |
| significant | great or important             |
| drawbridge  | bridge over a moat             |
| monument    | celebrates an important person |
| protect     | keep safe from harm            |
| attack      | to action against              |

## A timeline to help us:



## Castles and Palaces

Kings and Queens live in castles and palaces.



## Key Questions

- How can we find out about the past?
- Why do people explore?
- Who are the important explorers from the past?
- What are the famous explorations of the past?
- Can we compare different explorations?
- How have explorations changed over time?

## Knowledge Organiser History Famous Explorers

### Why do humans explore?

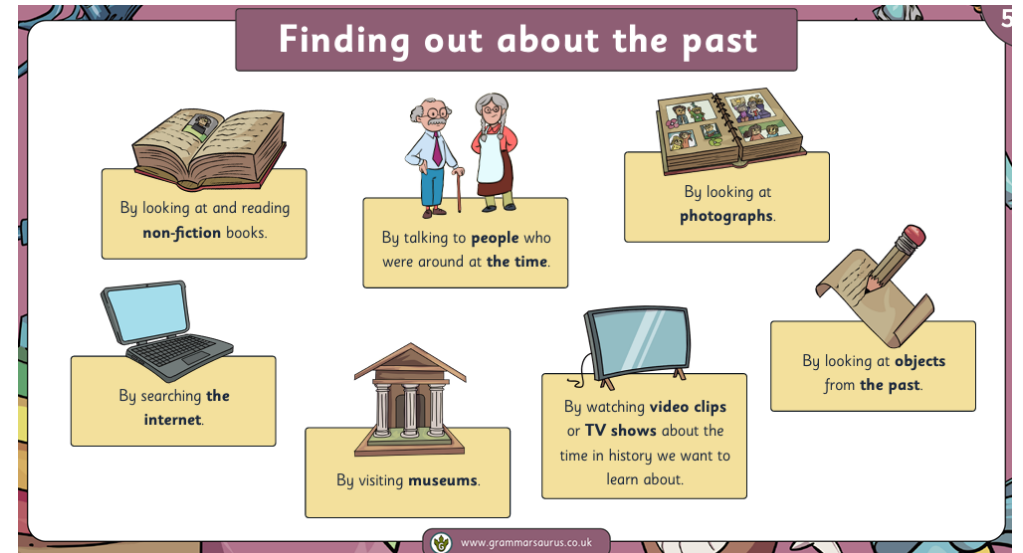
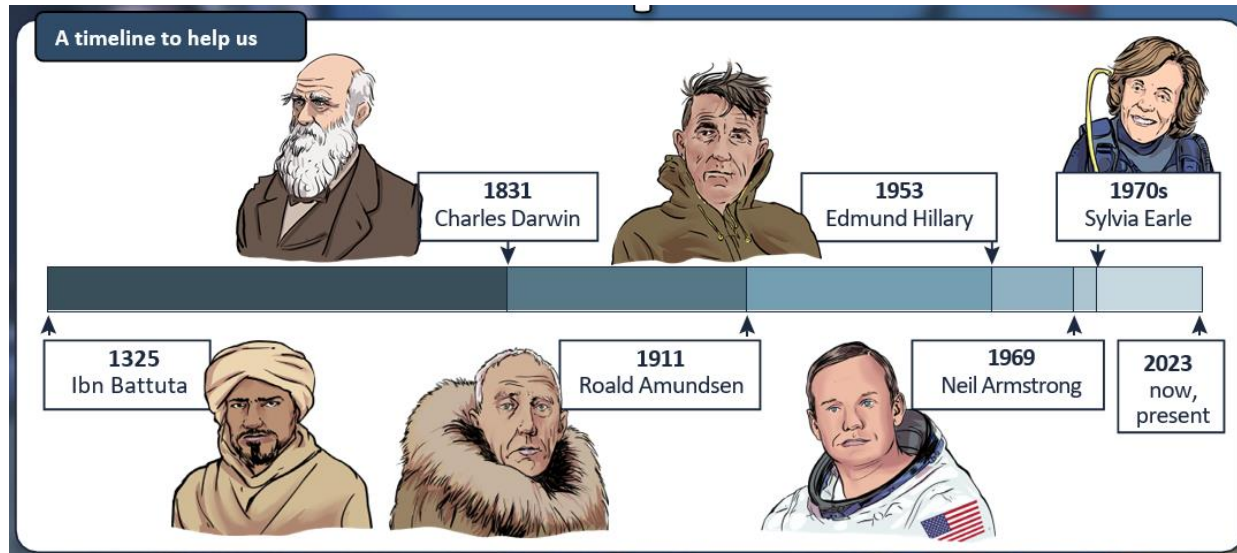
- To learn more.
- To be curious.
- To discover amazing things.
- To make a difference.

### Where do humans explore?

- rainforests
- the North and South Poles
- the world's continents
- deserts
- the world's oceans
- the Moon
- the world's highest mountains

## Vocabulary

| Key Word      | Definition                                     |
|---------------|--|
| explorer      | a person to finds and investigates a new place |
| exploration   | finding out more about a new place             |
| astronaut     | space explorer                                 |
| oceanographer | ocean explorer                                 |
| mountaineer   | mountain explorer                              |
| continuity    | continues over time                            |
| change        | different over time                            |



# Knowledge Organiser History Hospital and Healthcare

## Key Questions

- How can we find out about the past?
- Who was Florence Nightingale, and why was she important?
- Who was Edith Cavell, and why was she important?
- When did Florence and Edith become significant?
- Why did Florence and Edith act the way they did?
- How has the past been represented?
- How did Florence and Edith change our hospitals?

### Florence Nightingale and Edith Cavell

British nurses who cared for soldiers.



### The NHS

The National Health Service was introduced 1948.

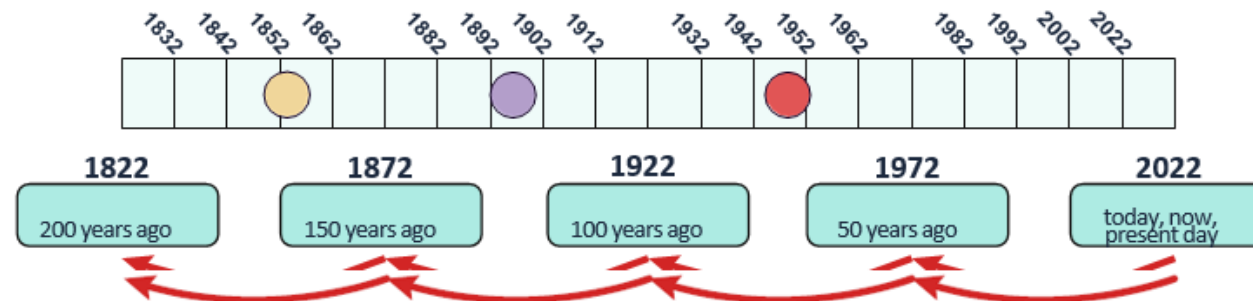


## Vocabulary

| Key Word | Definition                            |
|----------|---------------------------------------|
| before   | at an earlier time                    |
| after    | later in time                         |
| past     | having happened at an earlier time    |
| present  | happening now                         |
| similar  | something that is like something else |
| now      | in these times                        |
| modern   | relating to the present               |

### A timeline to help us:

Let's use a **timeline** to show when Florence and Edith **became** nurses.



- Florence Nightingale became a nurse in **1851**.
- Edith Cavell became a nurse in **1896**.
- The NHS (National Health Service) was **founded**.

## Key Questions

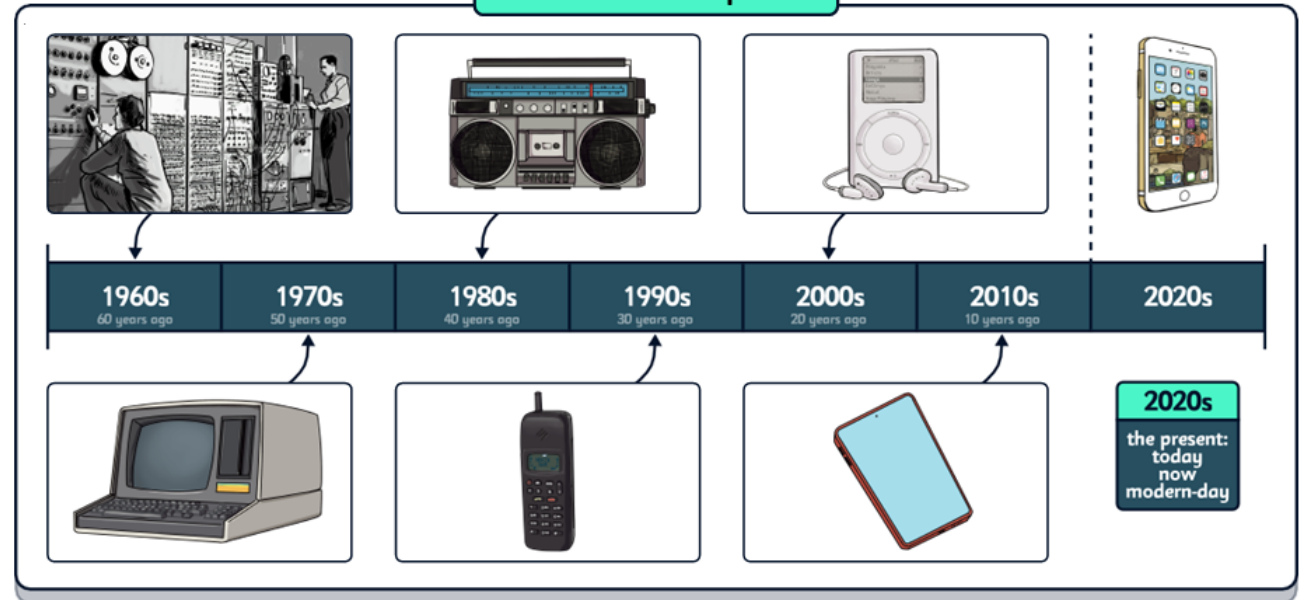
- How can we find out about the past?
- How has technology changed how we write?
- How has technology changed how we talk?
- How has technology changed the way we are entertained?
- Who are the important inventors in the history of technology?
- How has technology changed our lives over the last 60 years?

## Vocabulary

| Key Word   | Definition                      |
|------------|---------------------------------|
| technology | using science to help do things |
| different  | not the same                    |
| century    | 100 decade                      |
| decade     | 10 years                        |

## Knowledge Organiser – History - Technology

### A timeline to help us



### Changes in how we write

In the past, people used typewriters. Now we use computers and laptops.



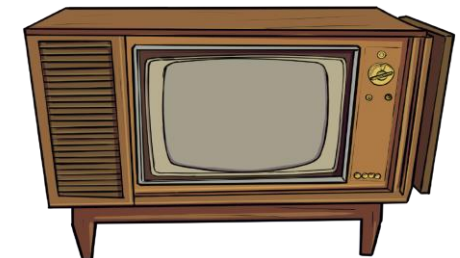
### Changes in how we talk

In the past, people used telephones in their homes. Now we use mobile phones.



### Changes in entertainment

In the past, people had black and white televisions in their homes. Now we use streaming.



## Key Questions

- What was London like in 1666?
- What happened on 2nd September 1666?
- How did the fire spread, and how do we know?
- What was left of London?
- How was London rebuilt?
- How did the fire impact the future?

## Vocabulary

| Key Word  | Definition                            |
|-----------|---------------------------------------|
| mayor     | the head of a town                    |
| cathedral | major church                          |
| diary     | a book where you write about your day |
| fire hook | metal pole used to put out fires      |

## Knowledge Organiser – History - Great Fire of London



### Key People

Thomas Farriner (the baker).  
 The Lord Mayor of London.  
 Samuel Pepys (who kept a diary).  
 King Charles II.  
 Christopher Wren (designed new buildings after the fire).

### London in 1666

London was very different in 1666.



### Key Places

Pudding Lane.  
 St. Paul's Cathedral.

