



Filleigh Primary School – Curriculum Intent



Geography

Resilience

Respect

Community

Creativity

Independence

Trust

Disciplinary Knowledge

Locational Knowledge

Place Knowledge

Human and Physical
Geography

Geographical Skills
and Map work

Disciplinary Concepts

Place

Space

Scale

Interdependence

Physical and
Human
Processes

Environmental
Impact

Sustainable
Development

Cultural
Awareness
and Diversity

At Filleigh Primary school, we value an inspiring geography curriculum where concepts, geographical knowledge and geographical skills have been mapped to ensure that pupils follow a sequence of learning which provides ample opportunity to make progress in geography by knowing and remembering more geography content.

It is our aim that pupils:

- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Are competent in the geographical skills needed to:
 - collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
 - interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)
 - communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.