



Filleigh Primary School – Curriculum Intent



Religious Education

Resilience

Respect

Community

Creativity

Independence

Trust



Spiritual, moral, social and cultural development (SMSC)

SMSC prepares pupils for the opportunities, responsibilities and experiences of later life. Learning about and from religions and beliefs, through the distinct knowledge, understanding and skills contained in RE is essential to achieving these aims.

Respect for All & Global Learning

RE makes an important contribution to a school's responsibility to promote respect for all, responsible citizenship and global learning. It provides a key context to develop young people's understanding and appreciation of diversity, to promote shared values and to challenge racism, discrimination & extremism.

Promoting British Values

RE provides opportunities to promote and discuss the 'British Values' of democracy, the rule of law, individual liberty & mutual respect.

At Filleigh Primary school, we value a PE curriculum that recognises the variety of religious and non-religious backgrounds from which our pupils come. We welcome the diversity and we intend to be sensitive to the home background of each child. We are glad to have the active support of religious and non-religious members of our local community to support our teaching of RE, including the team at St Paul's Church, Filleigh and the Open the Book team. We recognize the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role which the RE curriculum plays in some of these areas.

It is our aim to provide a curriculum which:

- Includes provision for religious education for all pupils on the school roll
- Reflects the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain
- Is in accordance with the locally agreed syllabus.