




Filleigh Primary School – Curriculum Intent



Music					
Resilience	Respect	Community	Creativity	Independence	Trust
	<p>Musicianship Pupils will learn about formal notation (including duration, pulse, rhythm and pitch) and how to improvise together.</p>		<p>Listening and Responding Pupils gain an understanding of music's design and cultural place while learning about and feeling the impact music has on us. Pupils will discuss the historical and cultural context of the music, which helps to embed learning through listening to one another and sharing ideas.</p>		<p>Learning to Sing Pupils use lyrics, notated music and backing track to learn new songs.</p>
	<p>Playing Instruments Pupils have the opportunity to make musical connections and apply their musical learning, by practising and rehearsing instrument-playing skills as well as their music-reading skills.</p>		<p>Composing and Improvising Pupils have the opportunity to experiment with different combinations of rhythm and pitch to create simple melodies.</p>		<p>Performing Pupils showcase what they have learnt and share a contextual introduction that connects to learning which has taken place.</p>

At Filleigh Primary school, we value an effective learning experience which provides pupils with the opportunity to engage with music of all styles and from all cultures, in order to develop their own musical journey.

It is our aim that pupils:

- will develop their skills in inquiry and critical thinking.
- will begin to feel and learn about social connectivity.
- will learn about and deepen their musical understanding and connect this with their place in their community.
- will become globally aware and understand what it means to become a citizen of the world.
- will gain an understanding of historical and cultural contexts related to music.
- will form their own musical opinions and learn to make their own musical decisions.