



This term our main Topic will be **Tudor Britain.**

The main focus will be on how this period of time influences our lives today.



Maths: During this term, pupils will work through units covering Place Value, Addition and Subtraction, Multiplication and Division. They will be encouraged to use images and equipment to show their thinking and to support explanations of increasingly formal written calculations such as column addition. The children will be encouraged to use and apply their understanding when solving problems. They will also be encouraged to use mathematical skills in other subject areas; for example using place value to order dates on a timeline; or displaying science results in tables and graphs.



English : Children will begin the term looking at a wishing tale story pattern linked to the story 'King of the Birds'. They will develop speech punctuation, ordering story events, and describing settings and characters. Later in the term, pupils will explore poetry, traditional tales, and non-fiction texts linking to a Christmas theme. Spelling sessions will be supported by access to 'The Spelling Shed' online resources. Pupils will also take part in focused spelling, cursive handwriting and grammar sessions.



Science: This term pupils will be thinking about the human body; specifically teeth, digestive system and skeleton. They will learn to name and describe the functions of human teeth. They will describe the simple functions of the human digestive system. Children will learn about how humans and some animals have a skeleton for support and protection, and muscles for movement. Pupils will also develop their skills when working scientifically in investigations. For example they will investigate the effect of different substances on enamel.



Geography/History: Pupils will look at timelines as a way of presenting and interpreting information about the past. They will learn about the origins of Tudor rule, significant monarchs and how the Tudor dynasty has influenced life in Britain today. Pupils will learn about trade and exploration and what life was like for 'every day' Tudors. They will interpret a range of historical sources such as portraits, diaries, buildings and maps. Work will also link to William Shakespeare.



Computing: Continuing Digital Literacy work thinking about being safe online. Using search engines effectively for research. More of a focus on simple coding and programming.

Art/DT: Children will focus on portraits, looking at significant artists and creating own portraits with watercolours. They will use DT skills to design and make frames to display their final piece.

Music: Led by Miss Collins. Taught weekly on a Thursday afternoon. Early musical notation. Listen and respond to examples of Tudor court music.

PSHE & SEAL: Focus on learning skills linked to our whole-School 'Star Learner Qualities' of perseverance, and achievement. Also exploring 'Growth Mind-set' thinking; trying to change negative thoughts to positive attitudes. Taught through Key Stage assembly, games and stories.



PE. Achieve 4All will lead sessions on a Wednesday afternoon. Pupils will learn skills linked to Netball and Volleyball in the first half of term and Gymnastics in the second. During a separate session each week, Miss Skelley will teach Tudor Dancing and Yoga.

Please have PE kit in School every day as our timetable is subject to change.



RE: Mrs Palmer will teach RE on a Thursday afternoon during Miss Skelley's planning and assessment time. This term, the children will focus on Christianity. They will learn about the significance of key Bible stories and how these teachings influence the way Christian's behave.

Home Learning is usually set on a Friday to be handed in the following Wednesday. Regular home reading with an adult is still expected in Class 3.



Class 3: Miss Skelley Class Teacher; Mrs Barnby and Mrs Kent-Smith Teaching Assistant support mornings; Mrs Palmer leading RE and Miss Collins leading Music Thursday afternoons. Miss Skelley will also teach weekly French sessions.

